

DDEL would like to hear your VOICE...

If you are interested in contributing to future newsletters please consider the following categories:

“Voices from the Classroom” featuring an innovative strategy, approach, activity, or accomplishment conducted in a classroom serving exceptional learners who are culturally and linguistically diverse.

“Voices from the Field” featuring programs, research studies, organizations, or opportunities involving exceptional learners who are culturally and linguistically diverse and/or those who are serving this population.

“Research Spotlight” featuring studies related to CLD learners.

Please email a summary of up to 500 words, indicating one of the above categories to the newsletter editor, Mildred

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President’s Message

In light of recent events and protests that are taking place throughout the United States, I embark on my new role as President of DDEL with the desire to reexamine how our division informs the national dialogue on race, ethnicity, diversity, and social justice. The knowledge, experiences, and expertise across various contexts possessed by our membership are what informs and supports educators and policy makers who advocate for individuals with exceptionalities from diverse communities. Therefore, I strongly encourage you to participate in our upcoming meetings and initiatives.

On pages 2-3 of this issue of VOICES, we highlight the newly elected and appointed members of the executive board. With that being said, I would like to take this opportunity to thank Liz Cramer for her four year commitment on the board. Liz just completed her term as the Immediate Past President. While in this capacity, she spearheaded the successful nomination and election efforts in November, 2014. She is also a former Publications Chair. I would also like to acknowledge Satasha Green, DDEL’s Immediate Past President, and thank her for her continuing guidance as I assume my new role.

In November of 2014, our membership chair proudly announced that DDEL was the only



division with a membership increase when compared to the previous year! We are encouraged by these numbers and would like to thank you for renewing your DDEL memberships and for sharing our resources with your colleagues. We are also in ongoing conversation about how to continue to grow as an organization and how to best serve DDEL’s mission. Please take the time to read the valuable information included in this issue and to learn about various opportunities for you to get involved!

I look forward to serving you throughout this year and will work diligently with the board to stay true to DDEL’s values of inclusiveness, advocacy, and inquiry leading to improved practices that address unique learner characteristics.

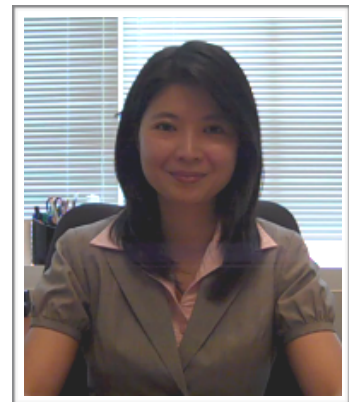
-Michelle Frazier Trotman Scott
fraztrot@westga.edu

DDEL 2015 ELECTION RESULTS



Congratulations to Dr. **Kelly Carrero, President Elect!** Dr. Carrero is an Assistant Professor at Shippensburg University. Dr. Carrero has served on the DDEL Executive Board as Chair of the Professional Development Committee and has worked closely with the past two presidents and Executive Board on executing the mission of DDEL and serving DDEL membership. In addition, she is currently the Pennsylvania CEC-Council for Children with Behavior Disorders President and serves on the national CCBBD Publications Committee as the co-chair of the Diversity Sub-committee. Dr. Carrero cites various leadership positions at her current institution that will assist her in fulfilling leadership responsibilities with DDEL.

Congratulations and a heartfelt welcome to Dr. **Ya-Yu Lo**, DDEL Secretary. Dr. Lo is an Associate Professor at the University of North Carolina at Charlotte and has served as Vice President (2008-2009), President Elect (2009-2010), President (2010-2011), and Immediate Past President (2011-2012) of the North Carolina Association for Behavior Analysis (NCABA) Executive Council. Dr. Lo cites her experiences as the Managing Editor of *The Journal of Special Education* (2006-present) and as the Associate Editor of the *Education & Treatment of Children* (2013-present) as having prepared her well to capture meeting minutes and to serve as Secretary for DDEL.



Dr. Michelle Frazier Trotman Scott Appointed President

This past November, in accordance with DDEL's constitution and by-laws, Dr. Michelle Frazier Trotman Scott was appointed President of DDEL. Earlier in the year, the previous President Elect resigned and Dr. Frazier Trotman Scott volunteered to take the vacant position. A DDEL member for more than 15 years and executive board member since 2013, Dr. Frazier Trotman Scott is an associate professor at the University of West Georgia. She teaches in the area of Special Education within the Department of Learning and Teaching. Dr. Frazier Trotman Scott has served as an adjunct professor, a superintendent of a charter middle school, and a director of a charter elementary school. She also taught and coached in the Columbus Public School System. Dr. Frazier Trotman Scott's research interests include the achievement gap, special education over-representation, gifted education under-representation, twice exceptional, creating culturally responsive classrooms, and increasing family involvement.

DDEL 2015 EXECUTIVE BOARD

CONGRATULATIONS TO THE NEWLY ELECTED BOARD MEMBERS AND WELCOME TO THE NEWLY APPOINTED MEMBERS

Position	2015 Board Member
President	Michelle Frazier Trotman Scott
President Elect	Kelly Carrero
Immediate Past President	Satasha Green
Secretary	Ya-yu Lo
Treasurer	Andrea Jasper
Finance Chair	Lusa Lo
Membership Chair	Kimberly Edwards-Underwood
Publications	Karen Harris Brown
Newsletter	Mildred Boveda
Professional Development	Donna Ford Ralph Gardner
Research and Professional Issues	Amina Turton
Constitutions & By-Laws	Steve Chamberlain
Webmaster	Quintella Bounds
Multiple Voices Editors	Wanda Blanchett Monika Shealey
CAN Coordinator and Governmental Relations Chair	Donna Sayman
Student Representative	Lorena Munoz
Archivist	TBA

STAY Connected!

Would you like to get in touch with one of our board members? Would you like to become a member of one of the chaired committees? Do you have any questions or suggestions?

Visit DDEL's web site to obtain the board members' contact information: <http://community.cec.sped.org/ddel/executiveboard>

Keep connected with the latest news from DDEL by visiting <http://community.cec.sped.org/ddel/home/>

DDEL's Mission:

To improve, through professional excellence and advocacy, the education and quality of life for individuals with exceptionalities from diverse racial, ethnic, cultural, and linguistic communities.

DDEL's Vision:

DDEL is an education organization renowned for its leadership in advancing knowledge and practice, and shaping policy to enhance the quality of life for diverse individuals with exceptionalities. DDEL's commitment to forging partnerships results in solutions to persistent and emerging barriers to social justice. DDEL is recognized globally for its expertise and advocacy.

Core Values

Diversity, social justice and equity
Inclusiveness
Advocacy

Inquiry leading to the development of practices that attend to unique learner characteristics



CONVENTION & EXPO
APRIL 8-11 | SAN DIEGO, CA

Hilton San Diego Bayfront,
CEC's Headquarters Hotel



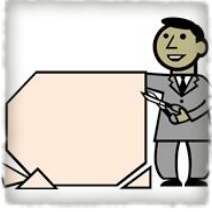
BOOK YOUR ROOM!

DDEL is making plans for the CEC 2015 Convention & Expo and we are looking forward to seeing you in April.

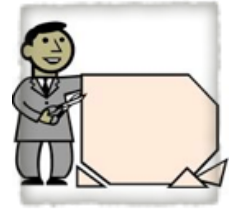
The annual gathering is a wonderful opportunity to participate in informative sessions, discover resources, and reconnect with professionals and advocates who are passionate about individuals with exceptionalities from diverse backgrounds.

Learn more about the convention and the city of San Diego by following this link:

<http://www.cec.sped.org/convention>



CAN CORNER
Legislative Update by Donna Sayman



Greetings,

I have news of a wonderful end of year gift for all of us working with individuals with exceptionalities! Congress has just increased funds for IDEA and Javits!!! The current figures for how the funds will be distributed are as follows:

IDEA Part B - +\$25 million

IDEA Part C - +\$58 thousand

Jacob Javits Gifted and Talented Grant - +\$10 million

Thanks to all of you who write letters and call your members of Congress urging them to support individuals with exceptionalities. You can read more details at:

<http://www.policyinsider.org/2014/12/congress-passed-fy-15-cromnibus-increased-funds-for-idea-and-javits.html>.

In November, CEC released its *Federal Outlook for Exceptional Children* for the fiscal year 2015. Copies of the report are uploaded on my website. It contains budgetary recommendations for funding America's children with exceptionalities. The report is a helpful resource that explains the critical need for funding. If you are planning to write a letter, an e-mail, or pay a visit to one of your legislators, please remember to put the need for funding in a concrete manner.

Many more exciting legislative changes are happening such as the DOE and DOJ's guidance on communication assistance for students with hearing, vision, or speech disabilities. You can read more about these and other issues at the CEC Policy Insider page along with new grant opportunities available.

Thank you,

Donna Sayman

DDEL - CAN coordinator

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MULTIPLE VOICES

Guidelines for Preparation and Submission of Manuscripts

Multiple Voices for Ethnically Diverse Exceptional Learners (MV) is the official, peer-reviewed journal of the Division for Ethnically Diverse Exceptional Learners (DDEL) of the Council for Exceptional Children (CEC). The journal publishes original research; conceptual and theoretical articles; critical analyses, reviews and syntheses of literature; and material, test, and book reviews. We seek works that explicitly address the interrelationships between culture, language, and exceptionality in educational systems, policy, research, and/or practice. Topics may include (but are not limited to):

Early childhood through post-secondary education
Disproportionate representation
Prevention and early intervention
Identification and assessment
Instruction/intervention
Programs and services for exceptional populations & their families
Family and community empowerment
Recruitment and retention
Personnel preparation
Policy and law

Authors should submit manuscripts that conform to APA style (6th edition) and not exceed 30 pages (including references).

MV is published twice a year in the fall and spring.

For additional information, including manuscript guidelines and subscription rates, please visit our web-site at

<http://community.cec.sped.org/ddel/publications>

Wanda Blanchett & Monika Shealey, Editors

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DDEL Membership Benefit:

DDEL members have electronic access to current and past content of the division journal, Multiple Voices for Ethnically Diverse Exceptional Students. Please be advised that your access will be active until your CEC/DDEL membership expires. Renewing your membership will ensure uninterrupted access. If you have any questions, please contact Kimberly Edwards-Underwood, DDEL Membership Chair, kedwar26@gmail.com

Call for Nominations!

Dissertation Abstracts:

New Scriptwriters

In each issue, we will feature a new scriptwriter's dissertation and invite dissertation supervisors, faculty, and students to **submit an abstract** of recent and noteworthy dissertations to *Multiple Voices*.

Abstracts should be 300-350 words in length. Include name of supervisor, institution, and a 2 to 3 sentence description of author's current position, institutional affiliation, and contact information. Electronic submissions sent via email are preferred.

