

President's Message

It is with great excitement that I assume the role of President of DDEL. As I take on this new position, I would first like to thank our Past President, Liz Cramer and recognize her invaluable leadership and commitment to the division. I would also like to acknowledge our newly elected board members. Congratulations to our President Elect, Troy Daniel and our Treasurer, Andrea Jasper! I look forward to working closely with you and the executive board this year in achieving the mission and vision of our organization.



(see page 3).

The CEC 2014 Convention and Expo in Philadelphia is quickly approaching and we are gearing up for the many activities that will take place. The annual convention is a wonderful opportunity to meet your division board members, network with colleagues, and attend informative sessions. In this issue of VOICES we highlight the meetings, sessions, and social events that DDEL has planned for you. Please make sure to attend our Dessert Social on Thursday, April 10, the Business Meeting on Friday, April 11, and the DDEL Student Research Showcase on Saturday, April 12. I look forward to seeing you there!

We convey our sincere condolences to the friends, colleagues and family of Janette Klingner. In this issue, we briefly reflect on Janette's career and on her contributions to DDEL

Finally, I would like to take this opportunity to strongly encourage you to contribute to our newsletter. I recognize that our members are engaged in a variety of activities that are improving the quality of life for individuals with exceptionalities from diverse communities. DDEL VOICES is a great opportunity to showcase the research, practice, and advocacy efforts of our members. If you would like to contribute to our newsletter please take a look at our guidelines and get in contact with the newsletter editor.

Thank you for your commitment to advocacy, diversity, equity, inclusiveness, and social justice. If you would like to learn more about getting involved with DDEL, feel free to send me an e-mail (sgreen34@csu.edu).

- Satasha Green

DDEL would like to hear your VOICE...

If interested in contributing to future newsletters please consider the following categories:

"Voices from the Classroom" featuring an innovative strategy, approach, activity, or accomplishment conducted in a classroom serving culturally and linguistically diverse exceptional learners.

"Voices from the Field" featuring programs, research studies, organizations, or opportunities involving culturally and linguistically diverse exceptional learners and/or those who are serving this population.

"Research Spotlight" featuring studies related to CLD learners.

Please email a summary of up to 500 words, indicating one of the above categories to the newsletter editor, Mildred Boveda:

mboveoor@fiu.edu

Inside this issue:

President's Message	1
Mission and Vision	2
CAN Corner	2
CEC 2014 Convention and Expo	3-5
Remembering Janette Klingner	6
Multile Voices Guidelines for Submission	7

DIVISION FOR CULTURALLY AND LINGUISTICALLY DIVERSE EXCEPTIONAL LEARNERS

DDEL's Mission:

To improve, through professional excellence and advocacy, the education and quality of life for individuals with exceptionalities from diverse racial, ethnic, cultural, and linguistic communities.

DDEL's Vision:

DDEL is an education organization renowned for its leadership in advancing knowledge and practice, and shaping policy to enhance the quality of life for diverse individuals with exceptionalities. DDEL's commitment to forging partnerships results in solutions to persistent and emerging barriers to social justice. DDEL is recognized globally for its expertise and advocacy.

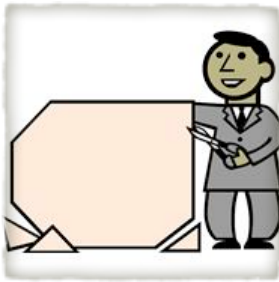
Core Values

Diversity, social justice and equity
Inclusiveness
Advocacy

Inquiry leading to the development of practices that attend to unique learner characteristics

CAN CORNER

CHILDREN AND YOUTH ACTION NETWORK



Donna Sobel, DDEL's CAN Coordinator, has shared the following information with the membership:

Would you like to engage policymakers? Find out who your elected officials are through CEC's Legislative Action Center! <http://capwiz.com/cek/dbq/officials/>

Here are a few tips adapted from the February 2014 issue of CAN Do!

3 Steps to Build and Maintain Relationships with Elected Officials

1.) When thinking of ways to approach and relate to your elected officials, it is important to know some basic facts about them. Questions to consider include:

- Does s/he have a personal connection to special/gifted education?
- What is his/her professional background?
- What kind of constituency does your elected official represent - rural, urban, or suburban?

2.) Establishing Relationships

Access: Introduce yourself to your elected officials and, very importantly, to their staff via email, phone call, or in-person visit!

Clarify: Talk with your official about what relevant policy issues that impact children and youth with exceptionalities and the professionals who work on their behalf.

Become a Resource: Because elected officials want to represent their constituents in the most effective way possible, come prepared with information they might find useful in order to understand a certain issue.


Be Clear and Honest: Do not be afraid to ask your elected official for support on something.

3.) Maintaining Relationships

- Invite your elected official to one of your own events where you might be speaking.
- Follow up with your elected official. Keep them updated on what you're working on.
- When they have been openly supportive, thank them quickly and publicly for their support.
- Provide Regular communication, remind them that you're here and interested in maintaining a relationship.

CEC 2014 CONVENTION AND EXPO



Thursday, April 10	Friday, April 11	Saturday, April 12	
<u>DDEL</u> ALL subcommittee meetings 9:30-11:30AM Marriott DT Room 309	<u>DDEL</u> Writing for Multiple Voices 10:00-11:00AM Marriott DT Room 406	<u>DDEL</u> Student Research Showcase 9:00-11:00AM Marriott DT Room 302	9:00-11:30AM
Exclusive Exhibit Hours.	Exclusive Exhibit Hours		11:30-1:30PM
<u>DDEL</u> Executive Board Meeting 1:30-5:30PM Marriott DT Room 309	<u>DDEL</u> Spotlight Session 1:00PM-3:00PM Marriott DT Room 406		1:30-3:30PM
	<u>DDEL</u> Business Meeting 3:30-5:30PM Marriott DT Room 309		3:30-5:30PM
	Yes I Can Awards Ceremony Marriott DT Grand Ballroom, Salons H-I-J		5:30-7:00PM
<u>DDEL</u> Dessert Social Marriott DT Room 302 			7:00-9:00PM



In this issue, VOICES highlights CEC 2014 Strand Sessions, DDEL meetings and the DDEL Student Research Forum Poster Session.

DIVISION FOR CULTURALLY AND LINGUISTICALLY DIVERSE EXCEPTIONAL LEARNERS

DDEL SESSIONS CEC 2014 CONVENTION/PHILADELPHIA CONVENTION CENTER

WEDNESDAY, APRIL 9

Event	Location	Time
Minority Parent Involvement in RTI Processes: An Investigation (Lecture)	Convention Center Room 201B	3:30-4:20PM
Expo Grand Opening and CEC's Welcome Reception	Convention Center Expo Hall A	8:00 - 8:45 AM

THURSDAY, APRIL 10

Event	Location	Time
Evidence Based Culturally Responsive Teaching Practices (Panel Session)	Convention Center Room 104B	8:00 - 9:00 AM
Mathematics Interventions for Minority Students Including English Language Learners: Literature Review (Poster Session)	Convention Center Room 108	8:00 - 8:45 AM
Factors Associate with Korean Student Teacher Attitude Toward Autism and Inclusion (Poster Session)	Convention Center Room 108	8:00 - 8:45 AM
Reducing Confirmation Bias when Referring Diverse Learners for Special Education (Lecture)	Convention Center Room 104B	9:15 - 10:15 AM
Successful Teachers of Students of Color with Disabilities at High-Poverty Schools (Lecture)	Convention Center Room 104B	10:30 - 11:30AM
Creating Academic Success for Gifted and Learning Disabled, African American Males (Poster Session)	Convention Center Room 108	10:30 - 11:14AM
Systemic Change Practices to Close the Achievement Gap for Latino English Learners (Lecture)	Convention Center Room 104B	1:30 - 2:30 PM
DDEL'S Showcase Session: Culturally Relevant Literature: What Matters Most to Primary-Aged Urban Learners (Lecture)	Room 104B	1:30 - 2:30 PM
Experiences, Identity and Beliefs About LGBT Youth with Disabilities (Multiple Presentation)	Convention Center Room 102A	1:30 - 2:30 PM
Teacher Attitudes on the Inclusion of Culturally Linguistically Diverse Students with Learning Disabilities in the General Education Classroom (Poster Session)	Convention Center Room 108	1:30 - 2:15 PM
Culture and Evidence-Based Practice: Does One Size Fit All? (Poster Session)	Convention Center Room 108	2:45 -3:30 PM
Evidence of Over and/or Under Representation of English Language Learners (ELLs) In Special Education (Poster Session)	Convention Center Room 108	4:00- 4:45 PM

DIVISION FOR CULTURALLY AND LINGUISTICALLY DIVERSE EXCEPTIONAL LEARNERS

DDEL SESSIONS CEC 2014 CONVENTION/PHILADELPHIA CONVENTION

FRIDAY, APRIL 11

Event	Location	Time
Experiences of African American Caregivers of Children with Autism Spectrum Disorder (Lecture)	Convention Center Room 104B	8:00 - 9:00 AM
Identifying Language Demands in the Mathematics Classroom for English Language Learners (Poster Session)	Convention Center Room 108	9:15 - 10:00 AM
Giving Voice to Newcomer Immigrant Students: Insights into Affordances and Obstacles Faced During Their Transition into the School System (Lecture)	Convention Center Room 104B	10:30 - 11:30 AM
What Do you Know About Asian American Families? A Narrative Study (Lecture)	Convention Center Room 104B	2:45- 3:45 PM
Positive Behavior Interventions and Supports for Culturally and Linguistically Diverse Students in Multiple Environments (Multiple Presentation)	Convention Center Room 112B	2:45- 3:45 PM
Using Grounded Theory to Re-Define African American Parental Involvement in Special Education (Poster Session)	Convention Center Room 108	4:00- 4:45 PM



SATURDAY, APRIL 12

Event	Location	Time
Paraprofessionals' Perceptions of Interactions with Families (Poster Session)	Convention Center Room 108	8:00 - 9:00 AM
Examining the Over-representation of African American Males in Special Education (Multiple Presentation)	Convention Center Room 104B	9:15 - 10:15 AM
Looking at Disproportionality from a Less Frequented Perspective (Lecture)	Convention Center Room 104A	10:30 - 11:30 AM
Student Research Showcase (Multiple Posters Session)	Marriott Downtown Room 302	9:00 - 11 AM

Remember to swing by DDEL's table at Division Row. Friendly volunteers will be at the table, ready to give out information and answer your questions!

REMEMBERING JANETTE KLINGNER

We at VOICES are sad to report the recent passing of Janette Klingner.

In addition to her service as a former Secretary of DDEL and her contribution to Multiple Voices for Ethnically Diverse Exceptional Learners, Janette's scholarship and advocacy efforts have helped to push forward the conversation about serving and advocating for individuals with exceptionalities from diverse racial, ethnic, cultural, and linguistic communities.

Below is the statement made by Robin D. Brewer, President of CEC on March 21, 2014:

On behalf of the Council for Exceptional Children Board of Directors, I am sharing the sad news that our friend and colleague, CEC President Elect Janette Klingner, passed away last night following a valiant battle with cancer.

Janette, who has been a member of CEC for 25 years, was elected President Elect in November of 2013 and assumed the role in January 2014. She was a dedicated volunteer leader, holding numerous leadership positions within CEC, including Secretary for the Division for Research, Secretary for Division for Diverse Exceptional Learners, and Vice President, President Elect, President, and Past President of the Division for Learning Disabilities.

A professor of education in bilingual special education at the University of Colorado Boulder, Janette was a bilingual special education teacher for 10 years before earning her Ph.D. in reading and learning disabilities from the University of Miami and beginning her career as a teacher-educator and researcher. Her 20-year school-based research career focused on the disproportionate representation of culturally and linguistically diverse students in special education,



reading comprehension strategy instruction for culturally and linguistically diverse students and enhancing the sustainability of culturally responsive and evidence-based practices through professional development.

Janette co-authored, with Amy Eppolito, the just-released book, *English Language Learners: Differentiating Between Language Acquisition and Learning Disabilities*, a unique guide that helps educators determine whether the language difficulties experienced by English language learners result from the processes and stages of learning a second language or from a learning disability.

CEC will be sharing more information about Janette's career, research and unique contributions to CEC in the coming weeks. For now, we would like to extend our deepest sympathies to Janette's family and friends, and ask that you all keep them in your thoughts.

MULTIPLE VOICES

Guidelines for Preparation and Submission of Manuscripts

Multiple Voices for Ethnically Diverse Exceptional Learners (MV) is the official, peer-reviewed journal of the Division for Ethnically Diverse Exceptional Learners (DDEL) of the Council for Exceptional Children (CEC). The journal publishes original research; conceptual and theoretical articles; critical analyses, reviews and syntheses of literature; and material, test, and book reviews. We seek works that explicitly address the interrelationships between culture, language, and exceptionality in educational systems, policy, research, and/or practice. Topics may include (but are not limited to):

Early childhood through post-secondary education

Disproportionate representation

Prevention and early intervention

Identification and assessment

Instruction/intervention

Programs and services for exceptional populations and their families

Family and community empowerment

Recruitment and retention

Personnel preparation

Policy and law

Authors should submit manuscripts that conform to APA style (6th edition) and not exceed 30 pages (including references).

MV is published twice a year in the fall and spring.

For additional information, including manuscript guidelines and subscription rates, please visit our web-site at <http://community.cec.sped.org/ddel/publications>

Wanda Blanchett & Monika Shealey, Editors

University of Missouri, Kansas City
School of Education, 347 Education Building
615 E. 52nd Street
Kansas City, MO 64110-2499
(816) 235 - 2466
umkcmultiple@umkc.edu



DDEL Membership Benefit:

DDEL members have electronic access to current and past content of the division journal, Multiple Voices for Ethnically Diverse Exceptional Students. Please be advised that your access will be active until your CEC/DDEL membership expires. Renewing your membership will ensure uninterrupted access. If you have any questions, please contact Charity Gillman, DDEL Membership Chair, ddelearner@gmail.com

