

DDEL would like to hear your VOICE...

If interested in contributing to future newsletters please consider the following categories:

“Voices from the Classroom” featuring an innovative strategy, approach, activity, or accomplishment conducted in a classroom serving culturally and linguistically diverse exceptional learners.

“Voices from the Field” featuring programs, research studies, organizations, or opportunities involving culturally and linguistically diverse exceptional learners and/or those who are serving this population.

“Research Spotlight” featuring studies related to CLD learners.

Please email a summary of up to 500 words, indicating one of the above categories to the newsletter editor, Mildred Boveda: mbove001@fiu.edu

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President's Message

During the summer, your DDEL executive board met for a virtual retreat to discuss our organization's five-year strategic plan. This fall, we are continuing our work to develop a plan that is aligned with DDEL's vision and mission. I am very excited to share our progress on the strategic plan and to receive your feedback. It is our goal to have a draft of the document available on the website before the Winter Break. Keep an eye out for the draft because your input is critical for the future of DDEL.

Since our last newsletter in March, we have welcomed three new board members to DDEL. I would like to first acknowledge and thank Dr. Loury Floyd for her work as past publication chair and Dr. Donna Sobel as past CAN coordinator. I would also like to introduce our new Membership Co-Chair Dr. Kimberly Edwards-Underwood, CAN Coordinator Dr. Donna Sayman (see page 3) and Publication Chair Dr. Cheryl Utley.

If you are interested in becoming engaged with DDEL there are several opportunities available. DDEL is in search of



a new Student Research Committee Chair (see page 6) and for potential writers for our on-line Teacher Toolkit. We would like to hear from you.

It is time to elect a new President-Elect and Secretary to our executive board (see page 5). Past President Liz Cramer is spearheading the nomination and election process. We have four exciting candidates and we look forward to counting your votes.

Finally, I invite you to send a submission to VOICES, our newsletter. I also encourage you to share our website and newsletter with your colleagues who share a commitment to diversity, inclusiveness and equity. Wishing you an excellent academic year!

-Satasha Green

DDEL's Mission:

To improve, through professional excellence and advocacy, the education and quality of life for individuals with exceptionalities from diverse racial, ethnic, cultural, and linguistic communities.

DDEL's Vision:

DDEL is an education organization renowned for its leadership in advancing knowledge and practice, and shaping policy to enhance the quality of life for diverse individuals with exceptionalities. DDEL's commitment to forging partnerships results in solutions to persistent and emerging barriers to social justice. DDEL is recognized globally for its expertise and advocacy.

Core Values

Diversity, social justice, and equity

Inclusiveness

Advocacy

Inquiry leading to the development of practices that attend to unique learner characteristics

STAY Connected!



Have you visited our website lately?

Keep connected with the latest news from DDEL by visiting

<http://community.cec.sped.org/ddel/home/>

Have any suggestions?

Contact our webmaster,

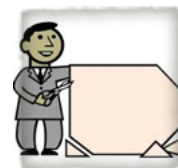
Quintella Bounds

qbounds@csu.edu



CAN CORNER

Legislative Update by Donna Sayman



I would like to introduce myself to all members of DDEL as your new CAN coordinator!

This summer I traveled to Washington, D.C. to attend the CEC legislative conference. As I met with congressional staff member, I was reminded of how important advocacy is to our organization. Therefore, I have created a resource for all of you to access so you can be kept up to date on issues of policy relevant to CEC.

For your convenience, I have linked policy issue briefs as well as CEC's legislative advocacy page. You can find this information at <https://sites.google.com/site/donnamsayman/>. Click on the folder marked "DDEL Legislative Concerns." Please take a moments to familiarize yourself with the issues

While in Washington, it was my great honor to meet Representative George Miller of California, one of the cosponsors of the original IDEA 40 years ago. It is painfully evident to all of us working in special education that Congress has not fully funded the act. Right now, U.S. House Members are asked to cosponsor CEC-endorsed, bi-partisan legislation, *IDEA Full Funding Act (formerly H.R. 4136, now S. 2789)* to fully fund special education within 10 years. Here is a statement from CEC's policy brief:

Nearly 40 years ago, when IDEA was originally passed, the Federal government pledged to pay 40% of the "excess cost" of educating a student with a disability, what is referred to as full funding. Unfortunately, in FY 2014, the Federal share was only 15.8%, leaving states and school districts to pay the balance. CEC supports the bi-partisan IDEA Full Funding Act (H.R. 4136) introduced by Reps. Van Hollen (D-MD), Huffman (D-CA), McKinley (R-WV), Walz (D-MN), Gibson (R-NY), and Reichert (R-WA). U.S. House Members are asked to co-sponsor H.R. 4136.

Federal funding for IDEA is at an all-time low and this puts enormous strain on state and district budgets. I encourage you to go to CEC's legislative action center to send a message to your congressman and senators urging them to vote in the best interest of individuals with exceptionalities.

There are sample letters available that you can personalize with your own stories. For example, Wichita, Kansas is home to a stellar residential facility for students on the Autism spectrum. Heart Spring is a wonderful facility providing care for some of our most severely functioning children. However, it costs \$250,000 per year, per child. Currently, there are four children at Heart Spring from the state of Oklahoma, my home state. That means it is costing the state one million dollars per yea to support four children. This is just an example of how you can personalize your letters to members of Congress. They want to know how their policies impact our lives. It truly does make a difference, so tell them your stories!

Thank you all for your commitment to individuals with exceptionalities! I want to collaborate with our lawmakers in Washington to make sure our voice is heard.



Donna Sayman
DDEL - CAN coordinator
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<https://sites.google.com/site/donnamsayman/>

CEC 2015 CONVENTION AND EXPO



CONVENTION & EXPO
APRIL 8-11 | SAN DIEGO, CA

Hilton San Diego Bayfront,
CEC's Headquarters Hotel



BOOK YOUR ROOM!

We had a wonderful time this year in Philadelphia and we are making plans for 2015

Registration for CEC 2015 is now open and our **special advanced pricing offer is available again!** **CEC members can register for just \$395 and Students for just \$270!** What better way to further your professional growth?

Early bird rates will last until Jan 14, so register now!

<http://www.cec.sped.org/convention>



DDEL 2015 ELECTIONS

A message from Liz Cramer, DDEL Immediate Past President

The DDEL nomination committee was very impressed with the number and quality of nominations we had this year! According to our constitution and bylaws, DDEL is to put forth two candidates for each position. This year's candidates for President Elect are Drs. **Kelly Carrera** and **Robert Scott**. The candidates for Secretary are Drs. **Ya-Yu Lo** and **Charmion Rush**. Below we include brief biographical information about each candidate. An electronic ballot will be sent to our member's e-mails with more information about the candidates. Voting will be open from **October 15 to November 15**.

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PRESIDENT ELECT: The President Elect will serve a one-year term as President Elect (January 1, 2015-December 31, 2015), then in successive years serve as President and Immediate Past President.

Dr. **Kelly Carrero** is an Assistant Professor at Shippensburg University. Dr. Carrero has served on the DDEL Executive Board as Chair of the Professional Development Committee and has worked closely with the past two presidents and Executive Board on executing the mission of DDEL and serving DDEL membership. In addition, she is currently the Pennsylvania CEC-Council for Children with Behavior Disorders President and serves on the national CCBD Publications Committee as the co-chair of the Diversity Sub-committee. Dr. Carrero cites various leadership positions at her current institution that will assist her in fulfilling leadership responsibilities with DDEL.

Dr. **Robert Scott** is an Assistant Professor at Fort Hays State University and researcher in multicultural transition with 30 years of experience in cross-cultural teaching and learning, including time in South America, Asia, and the Middle East. Dr. Scott is Past President of the Kansas Association of Teachers of English to Speakers of Other Languages (KATESOL) and Past President of the Kansas Council for Exceptional Children (Kansas CEC), as well as an active member of both the CEC Division on Career Development and Transition (DCDT) and the CEC Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL).

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SECRETARY: The Secretary will serve a two-year term (January 1, 2015-December 31, 2016).

Dr. **Ya-Yu Lo** is an Associate Professor at the University of North Carolina at Charlotte and has served as Vice President (2008-2009), President Elect (2009-2010), President (2010-2011), and Immediate Past President (2011-2012) of the North Carolina Association for Behavior Analysis (NCABA) Executive Council. Dr. Lo cites her experiences as the Managing Editor of *The Journal of Special Education* (2006-present) and as the Associate Editor of the *Education & Treatment of Children* (2013-present) as having prepared her well to capture meeting minutes in organized note and to serve as Secretary for DDEL.

Dr. **Charmion Rush** is an Assistant Professor at Livingston College and has been a member of CEC for the past 11 years. Dr. Rush served as Board Member & Secretary of North Carolina Council for Exceptional Children Executive Committee from 2007-2010 and is a former Council Member & Secretary of Faculty Assembly at Livingstone College where she was responsible for drafting, finalizing, and disseminating minutes for all faculty and staff. In addition, Dr. Rush worked directly with the College's President to create agendas and presentations for all scheduled meetings. Dr. Rush is a current member of the CEC Nominations Standing Committee (NSC), Member-at-Large, Diverse Ethnic and Multicultural Groups.



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Call for Proposals: DDEL Student Research Forum Poster Session

CEC 2015 Convention and Expo and Expo San Diego, CA

April 8-11

Proposal Deadline:

October 31, 2014

Proposals accepted electronically via email CECDDEL@gmail.com

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Student Members: do you have a desire to present at a national conference, but worry about not being prepared? **Here is your opportunity!**

All interested applicants will receive peer guidance throughout the proposal, preparation, and presentation processes. In addition, feedback will be provided upon completion of the presentation

Please email your proposal no later than 11:59 pm on **October 31, 2014**. You will receive an email confirming your submission, and addressing the peer assistance requests. Each participant will be notified of the status of their proposal by November 30, 2014.

If you would like assistance with the proposal writing process please do not hesitate to contact us at CECDDEL@gmail.com, to ensure that you meet the deadline, please request assistance in advance.



Participants of the 2014 DDEL Student Research Forum with members of the executive board.

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When submitting your proposal please adhere to the following guidelines. Please include:

- **Contact Information.** Name(s), school, preferred email address, and telephone number.
- **A title.** No more than 10 words.
- **An abstract introducing your research focus:** No more than 50 words. Applicants are encouraged to explore any topic they feel passionately about related to culturally and linguistically diverse learners with disabilities and/or the gifted and talented, their families, and the professionals who serve them.
- **A description of your proposed presentation.** In 500 words or less, describe your proposed topic, opportunities for audience participation, relevance to DDEL, and importance implications of your topic for special education.
- **A summary of intended learner outcomes.** Please provide 3-5 learner outcomes (in bullet form) based on your intended aim and objectives for your presentation.
- **A brief description of the peer assistance you would like or feel you might need.** Please be specific to ensure that there is a learning experience for all parties

MULTIPLE VOICES

Guidelines for Preparation and Submission of Manuscripts

Multiple Voices for Ethnically Diverse Exceptional Learners (MV) is the official, peer-reviewed journal of the Division for Ethnically Diverse Exceptional Learners (DDEL) of the Council for Exceptional Children (CEC). The journal publishes original research; conceptual and theoretical articles; critical analyses, reviews and syntheses of literature; and material, test, and book reviews. We seek works that explicitly address the interrelationships between culture, language, and exceptionality in educational systems, policy, research, and/or practice. Topics may include (but are not limited to):

Early childhood through post-secondary education

Disproportionate representation

Prevention and early intervention

Identification and assessment

Instruction/intervention

Programs and services for exceptional populations and their families

Family and community empowerment

Recruitment and retention

Personnel preparation

Policy and law

Authors should submit manuscripts that conform to APA style (6th edition) and not exceed 30 pages (including references).

MV is published twice a year in the fall and spring.

For additional information, including manuscript guidelines and subscription rates, please visit our website at

<http://community.cec.sped.org/ddel/publications>

Wanda Blanchett & Monika Shealey, Editors

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DDEL Membership Benefit:

DDEL members have electronic access to current and past content of the division journal, Multiple Voices for Ethnically Diverse Exceptional Students. Please be advised that your access will be active until your CEC/DDEL membership expires. Renewing your membership will ensure uninterrupted access. If you have any questions, please contact Kimberly Edwards, DDEL Membership Chair, ddelearner@gmail.com

